

STAFF DEVELOPMENT COMPONENT INFORMATION

COMPONENT TITLE: The Fluent Reader

IDENTIFIER NUMBER: 1013009

MAXIMUM POINTS: 60

GENERAL OBJECTIVE: Participants will examine and implement effective instructional oral reading strategies for building word recognition, fluency, and comprehension that increases student performance.

SPECIFIC OBJECTIVE:

Within the duration of this program, participants will:

1. demonstrate an understanding of benchmarks for fluency development.
2. examine ways to build reading fluency.
3. demonstrate an understanding of the benefits of reading aloud.
4. ensure an understanding of preparing for read alouds.
5. employ the skills needed to conduct read alouds.
6. specify the appropriate methods of responding after read alouds.
7. compare ways to support reading for developing and struggling readers.
8. demonstrate an understanding of the benefits of repeated reading.
9. demonstrate an understanding of implementing repeated reading through direct instruction.
10. utilize performance reading as an effective technique to engage readers.
11. ensure an understanding of creating instructional synergy.
12. facilitate clear communication to key stakeholders regarding instructional practices and student achievement.
13. ensure oral reading strategies are implemented across curriculum content.
14. demonstrate an understanding of ways to assess word recognition and fluency through oral reading.
15. analyze skills in order to evaluate fluency using informal classroom assessments.

PROCEDURES:

Participants will participate in professional development activities that examine effective instructional oral reading strategies for building word recognition, fluency, and comprehension that increases student performance by:

1. actively participating in activities that lead to mastery of the targeted specific objectives of this component.
2. reading and discussing related research with colleagues.
3. modeling effective instructional techniques.
4. simulating various instructional methods.
5. sharing constructive feedback related to targeted oral reading strategies.

EVALUATION OF PARTICIPANTS:

Participants will demonstrate mastery of the targeted specific objectives as evidenced through the professional contact's observation notes, participant's product samples, participant's written reflections, and/or assessment tools.

FOLLOW-UP ACTIVITIES:

Participants will complete and submit 3 or more of the following:

1. documentation showing impact to job performance.
2. documentation showing impact to increased student performance.
3. develop a portfolio of selected indicators of implementation.
4. current student assessment results indicating increased word recognition, fluency, and comprehension.
5. written reflections.
6. authentic word recognition, fluency, and comprehension products.

COMPONENT EVALUATION:

Professional developer will assess the degree to which the professional development procedures addressed the specific objectives of the component, and will make recommendations for revisions on the submitted Component Evaluation.